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| Steps 1: Teach students what to say when they don’t know what to say. | “Can I ask a friend for help?” or “Where can I find more information?” |
| Step2: Have students speak in complete sentences. | My approach to solving the equation would be to…  I solved it by… |
| Step 3: Randomize and rotate when calling on students. | Numbered desks, popsicle sticks, Numbered Heads Together, name generator APP |
| Step 4: Use total response signals. | Show me a **thumbs up** when you are ready to share. |
| Step 5: Use visuals and vocabulary strategies that support your objectives. | Graphic organizers, Marzano’s Six Step Process, or Interactive Word Walls |
| Step 6: Have students participate in structured conversations. | * teacher poses a question * gives students a stem * students signal when ready * students share * teacher assesses |
| Step 7: Have students participate in structured reading and writing. | **Somebody Wanted But So** can be used for reading and writing about fiction or nonfiction. |
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| 7 Steps to a Language-Rich Interactive Classroom Sort | Hand out one card to each participant. Participants review their card then search the room to find cards that correlate with theirs. Each group will end up with a STEP, description/example, and a visual representation. (3 cards total per group) |