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| Steps 1: Teach students what to say when they don’t know what to say.  | “Can I ask a friend for help?” or “Where can I find more information?” |
| Step2: Have students speak in complete sentences.  | My approach to solving the equation would be to…I solved it by… |
| Step 3: Randomize and rotate when calling on students.  | Numbered desks, popsicle sticks, Numbered Heads Together, name generator APP |
| Step 4: Use total response signals. | Show me a **thumbs up** when you are ready to share.  |
| Step 5: Use visuals and vocabulary strategies that support your objectives.  | Graphic organizers, Marzano’s Six Step Process, or Interactive Word Walls  |
| Step 6: Have students participate in structured conversations.  | * teacher poses a question
* gives students a stem
* students signal when ready
* students share
* teacher assesses
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| Step 7: Have students participate in structured reading and writing.  | **Somebody Wanted But So** can be used for reading and writing about fiction or nonfiction.  |
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| 7 Steps to a Language-Rich Interactive Classroom Sort | Hand out one card to each participant. Participants review their card then search the room to find cards that correlate with theirs. Each group will end up with a STEP, description/example, and a visual representation. (3 cards total per group) |