

# Components Of Literacy Rich Classrooms

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<i>Component</i>	<i>Description of Literacy Component</i>	<i>Teacher's Role</i>	<i>Students' Role</i>
Mini-Lesson	The teacher shares a quick, explicit lesson that teaches a specific skill.	Explicitly teaches a lesson to the group	Listens and participates
Interactive Read Aloud	The teacher reads a book to the class stopping to think aloud and for student interaction.	Models reading	Listens
Shared Reading	The teacher and the students read a text together.	Leads reading	Reads along with the teacher
Conferring	The teacher holds a one on one conversation with a student about their reading or writing.	Listens and asks questions	Reads and discusses
Guided Reading	A small group of students who are all nearly on the same reading level are pulled together. The teacher listens to each of them read.	Listens and guides readers	Reads
Strategy Group	A small group of students who are learning about the same skill in reading or writing. The teacher provides a brief mini lesson and students practice with guidance.	Directly teaches and provides support	Practices skill by applying learning
Independent Reading	Students read books of their choice independently.	Confers with individual students or works with students in small groups	Reads self-selected books on their own
Shared Writing	The teacher and the students write a text together.	Holds the pen	Dictates
Independent Writing	Students write on topics of their choice independently.	Confers with individual students or work with students in small groups	Writes on a topic of their choice on their own
Phonics, Word Work/Word Study	Studying words, letters, and their connection.	Knows the needs of students and builds word study lessons that match	Interacts with letters, words, and group
Share	At the end of the reading or writing workshop, time is allotted for celebration or sharing of what was learned or accomplished.	Selects how students will share	Shares celebrations or new learning